

Harold Griffin LEGAL & ETHICAL ISSUES IN ORGANIZ (ORGL3303 41232E) BC Survey - Results 2023 Fall II (8 week II), LEGAL & ETHICAL ISSUES IN

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "LEGAL & ETHICAL ISSUES IN ORGANIZ (ORGL3303 41232E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Harold Griffin 2023 Fall II (8 week II) LEGAL & ETHICAL ISSUES IN ORGANIZ (ORGL3303 41232E) No. of responses = 1



| | | Survey Re | sult | S | | | | | | |
|----|---|-------------------|------|----|---------|----------------|---------|----------------|------------------------|------------------------------|
| 3. | Level of Agreeance: | | | | | | | | | |
| 1) | Instructions for course activities and assignments | strongly disagree | 100% | | | | | strongly agree | | |
| | were clear. | | 50 | | | | | strongly agree | av.=3 md=3 dev.= | |
| | | | 0 | 0% | 0% 2 | 3 | 0% 4 | 0% 5 | | |
|) | | | | | | | | | | |
| | The workload in this course was well distributed throughout the term. | strongly disagree | 100 | | | | | | strongly agree | n=1 av.= md= |
| | | | | 0% | 0% | 0% | | 0% | | dev. |
| _ | | | 0 | 1 | 2 | 3 | 4 | 5 | | |
| | The course was delivered as outlined in the syllabus. | strongly disagree | 100 | | | | 100% | | strongly agree | n=1 |
| | | | 50 | | | | | | strongly agree | av.=4 |
| | | | 0 | 0% | 0% | 0% | | 0% | | dev. |
| | | | | 1 | 2 | 3 | 4 | 5 | | |
| | Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc. | strongly disagree | 100 | | | | 100% | | strongly agree | n=1 av.=4 md= dev.= |
| | | | 50 | | | | | | | |
| | | | 0 | 0% | 0% | 0% | | 0% | | uev. |
| | | | | 1 | 2 | 3 | 4 | 5 | | |
| | The instructor made learning relevant to my field of | strongly disagree | 100 | | | | 100% | | strongly agree | n=1 av.= |
| | study, career, or degree. | | 50 | | | | | | | md=4 dev.= |
| | | | 0 | 0% | 0% 2 | 0% 3 | 4 | 0% 5 | | |
| | | | | | | 3 | 4 | | | |
| | The instructor used a variety of instructional | strongly disagree | 100 | | | | 100% | | strongly agree | n=1 av.= |
| | methods (examples: group discussions, student presentations, student activities, lab activities, online | | 50 | | | | | | | md=4 dev.= |
| | discussions, video assignments, case studies, etc.) | | 0 | 0% | 0% 2 | 0% 3 | 4 | 0% | | |
| | | | | 1 | | | 4 | 5 | | |
| | The instructor provided timely feedback on my | strongly disagree | 100 | | | 100% | | | strongly agree | n=1 av.= |
| | assignments. | | 50 | | | | | | | md=3 dev.= |
| | | | 0 | 0% | 0% 2 | 3 | 0% 4 | 0% 5 | | |
| | | | | | | - — — – | | د — — — | | |
| | The instructor exhibited professional behavior, treated students respectfully, and used appropriate | strongly disagree | 100 | | | | 100% | | strongly agree | n=1 av.= |
| | language during class. | | 50 | | | | | | | md= dev. |
| | | | 0 | 0% | 0% | 0% | | 0% | | |
| | | | | 1 | 2 | 3 | 4 | 5 | | |

| 3.9) | The instructor provided grades within the stated strongly of timeframe. | disagree | 100 50 0 | 0% | 0% | 3 | 0% 4 | 0% | strongly agree | n=1 av.=3 md=3 dev.=0 |
|-------|--|------------|----------------|---------|----------------|----------------|---------|---------|----------------|--------------------------------|
| 3.10) | The instructor was accessible to answer questions and explain material outside of class according to office hours. | disagree | 100 50 0 | 0% 1 | 0% 2 | 0% 3 | 100% | 0% 5 | strongly agree | n=1 av.=4 md=4 dev.=0 |
| 4. | Overall Satisfaction With This Course: | | | | | | | | | |
| 4.1) | Please rate your overall satisfaction with the learning very Disc experience in this course. | satisfied | 100 50 0 | 0% 1 | 0% 2 | <u>0%</u> 3 | 4 | 0% | Very Satisfied | n=1 av:=4 md=4 dev:=0 |
| 5. | Course Recommendation: | | | | | | | | | |
| 5.1) | How likely are you to recommend this course with very this instructor to a friend? | Unlikely | 100 50 0 | 0% 1 | <u>0%</u> 2 | <u>0%</u> 3 | 100% | 0% 5 | Very Likely | n=1 av.=4 md=4 dev.=0 |
| 7. | Student Demographics: | | | | | | | | | |
| 7.1) | How many credits have you completed toward your degree or c | ortifica | to? | | | | | | | |
| | 0 - 30 completed | | ile : | | | | | | 0% | n=1 |
| | 31 - 60 completed | | | | | | | |) 100% | |
| | 61 - 90 completed | C | | | | | | | 0% | |
| | 91 + completed | credits | | | | | | | 0% | |
| 7.2) | This course is instructed as: | | | | | | | | | |
| | a face-to-face | course | | | | | | | 0% | n=1 |
| | a hybrid/blended course (a combination of face-to-face and online instr | | | | | | | | 0% | |
| | an online synchronous (students are required to participate online at a specifi | · C | | | | | | | 100% | |
| | an online asynchronous (students view course materials at an | ny time) | | | | | | | 0% | |
| 7.3) | This term I am currently enrolled in: | | | | | | | | | |
| | 5 or less credit | it hours | | | | | | | 0% | n=1 |
| | 6 - 8 credi | | | | | | | | 0% | |
| | 9 - 11 credi | _ | | | | | | | 0% | |
| | 12 or more credi | it hours (| | | | | | | 100% | |
| | | | | | · | | | | | |

| 7.4) | Μv | current | maior | is: |
|------|----|---------|-------|-----|
|------|----|---------|-------|-----|

| Bachelor of Applied Technology (BAT) |) 100% | n=1 |
|--|--------|-----|
| Associate of Arts or Multi-Disciplinary Degree (AA) | 0% | |
| Associate of Arts in Teaching (AAT) | 0% | |
| Associate of Science (AS) | 0% | |
| Associate of Applied Science (AAS) in a technical area | 0% | |
| Certificate in a technical area | 0% | |
| | | |
| ^{7.5)} I am currently a high school student taking college courses. | | |
| Yes | 0% | n=1 |
| No | 100% | |

Comments Report

2. More Than One Instructor:

- ^{2.1)} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- dr, griffin

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- learning legal it is tough
- ^{6.2)} What changes would you recommend that would improve this course?
- getting thrown into IRACs when we have no clue what they are was a bit rough, he does provide an example, but when he grades he seems to deduct cause of things we may not still know. maybe a video to hear and not just read what an IRAC is and how works